

Mona Elementary School – School Improvement Plan 2015-2016



Mona Elementary School Mission Statement:

The mission of Mona Elementary School is to provide focused instruction to ensure all students achieve high levels of academic and social success.

Mona Elementary School – We Believe:

- *All students can learn and learn well.
- *Students learn best when they are actively engaged in meaningful learning processes and are given appropriate opportunities for success.
- *Each student is a valued individual with unique physical, social, emotional, and intellectual needs; exceptional students require special services and resources.
- *A safe and physically comfortable environment promotes student learning.
- *A student's self-esteem is enhanced by positive relationships and mutual respect among and between students, faculty, staff, and parents.
- *Student learning is the main priority and primary focus of our school.
- *Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- *Students must demonstrate their understanding of essential knowledge and skills to solve problems and produce quality work in meaningful contexts.
- *The entire Mona Elementary School community; teachers, administrators, support staff, and parents share the responsibility for advancing the school's mission.

Mona Elementary School Desired Results for Student Learning: 100% Graduation Rate. Every student at grade level proficiency in the core. College and career/job ready.

	Performance Target:	Planning/Action Strategies 2015-2016 Focus:	Measures of Success:
Professional Development Academic achievement for all students. Appropriate quality instruction in every classroom for all students.	All teachers will continue development of instructional pedagogy, knowledge of curriculum and assessment tools, and successful use of Juab School District Unit and Lesson Planning Documents, and evaluation tools. *Utah Effective Teaching Standards -Observer Tab Tools (<i>Utah Teacher Self-Assessment, Utah Teacher Professional Growth Plan, Utah Teaching Formative/Summative Observation, Conference, Stakeholder Matrix and Drop In</i>)	1. Professional Literature Study – Write Like This Kelley Galleghar 2. Participation in District In-Service courses. School Focus: -technology, writing, (continued): mathematics, K-3 reading 3. PLC participation weekly (school) participation/quarterly (district) participation 4. SLO Student Learning Objectives (Full Implementation) AICE (2 teachers trainers, K-6) 5. Standards-Based/Mastery Learning – Standards Maps & Mastery Connect	1. School Improvement Plan/evaluate progress mid-year and year-end. 2. Successful completion/application of Professional Development courses. (Teacher evaluation/Walk Through Data/Teacher Self-evaluation goals.) 3. Review PLC goals/agendas/ and communication forms. 4. Review SLO implementation 5. Review team Standards Maps (district and school) and work in Mastery Connect (curriculum maps, trackers, formative assessments)
Literacy <i>*Including K-3 Reading</i> Quality instruction for all students in vocabulary, phonemic awareness, reading fluency, reading comprehension, vocabulary, and text structure based on scientific research utilizing the Utah Tier Model.	Develop and implement comprehensive literacy program. Components include: tiered instruction, intervention and enrichment, phonemic awareness, oral reading fluency, comprehension, word work (phonics, spelling, vocabulary), writing, and assessment.	1. MES Literacy Framework/ Continued revision with Utah Core Standards 2. Writing Instruction/revision JSD Elementary Write 3. Utilize Utah Compose resources (Grades 3-6) 4. DIBELS Next-Progress Monitoring/professional development with teachers and IA's grades 4-6. Set goals in Pathways to Progress for individual students 5. K-6 Continue implementation Intervention/Enrichment Block Schedule 6. Technology/HB 315 – <i>Waterford</i> 4 x weekly (Kindergarten & Grade 1) 7. K-3 Early Intervention Program/BURST reading, Early Steps, Next Steps tutoring	1. The following assessment tools will be administered to measure reading and writing skills: -DIBELS Next (K-6), -Fontas & Pinelle Benchmark Assessment K-4 -JSD Elementary Write K-6 Rubrics -Classroom formative assessment 2. Grade Level Writing Portfolios. 3. Quarterly evaluation of Intervention/Enrichment Block Schedule. 4. Quarterly evaluation of K-1 technology and K-3 Early Intervention implementation 5. SAGE LA end of year Grades 3-6

Mathematics Continued development of mathematics curriculum, scope and sequence addressing: number sense, patterns and algebra, measurement, geometry, data and probability, concept development, and use of manipulates.	Implement mathematics instruction that facilitates students developing problem solving, critical thinking, and reasoning strategies in addition to Core vocabulary.	<ol style="list-style-type: none"> 1. MTSS/Needs based Math groups – grades K-6 2. MES Mathematics Framework/Revision with Utah Core Standards 3. Align Utah Core Mathematical Practices with daily instruction 4. Technology – ST Math Grade 2, SuccessMaker Grades 3 – 5, Think Through Math Grade 6 	<ol style="list-style-type: none"> 1. The following assessment tools will be administered to measure mathematical skills: -Classroom formative assessment enVision/ Pre – post yearly assessment, Topic tests, quarterly benchmark tests 2. Quarterly evaluation of K-6 math groups/needs based groups. 3. SAGE Math end of year Grades 3-6
Arts Develop art understandings and appreciation.	Integrate core arts (visual, music, dance, and drama) instruction appropriately throughout the curriculum.	<ol style="list-style-type: none"> 1. Elementary Music Instruction Grades K-6* one instructional period weekly 2. Beverly Taylor Sorenson Learning Arts Program Grades K-6 – Visual Arts, one instructional period weekly (1/2 year) 3. "Great Artist Program" Grades K-6 monthly (1/2) year 	<ol style="list-style-type: none"> 1. Individual, grade level, and school performances. (i.e. musical performances/programs, Reader's Theater, displayed art.) 2. Evaluate collaboration model (classroom teacher and BTS LAP teacher) 3. Art components incorporated as part of formative assessment across curriculum.
Safety Establishment of safe and effective school learning environment.	MES community will continue to address overall school safety.	<ol style="list-style-type: none"> 1. Establish high expectations for behavior and safety in each classroom and the school <ul style="list-style-type: none"> - Elementary School Counselor/school plan - Master schedule change (<i>recess after lunch schedule</i>) - Frequent classroom instruction and practice of emergency procedures, safe school and bullying policies 2. Review/monitor walking and transportation routes 3. Continue attendance Juab ALERT @ Mona City Council/Prep meetings participating in emergency planning 	<ol style="list-style-type: none"> 1. Staff including school counselor, PAC, and SCC discussion/report of school climate and safety. 2. Evaluation of school plan with counselor. 3. Demonstration of effective emergency procedures during fire, earthquake, and lockdown drills in collaboration with Juab County Sheriff. 4. Yearly update of school safe walking and transportation routes.
Parent Involvement Increased opportunity and achievement for all students.	Foster and increase parent/community involvement at MES for all students and programs.	<ol style="list-style-type: none"> 1. Utilize all available resources, (i.e. <i>SchoolWay</i>, <i>school website</i>, <i>PowerSchool</i>, <i>Facebook</i>, <i>Twitter</i>, <i>student notes</i>, <i>student planners</i>, <i>school handbook</i>, <i>monthly PAC newsletter</i>, <i>email</i>, etc.) to communicate effectively with parents and school community 2. Plan and work collaboratively with parents/school community to meet individual needs of students 3. Encourage parent/community involvement by providing opportunities through school events, programs, and committees 4. Share educational information/resources 	<ol style="list-style-type: none"> 1. Volunteer/visitor data collected and reviewed yearly. 2. Parent-Teacher-Student conference attendance. 3. Parent Survey – Utah Education Policy Center 4. PAC/SCC monthly meeting attendance.

Mona Elementary School

Safe Walking Route (Section Descriptions and Community Map – 2015/2016)

Interactive online map link http://www.snapforschools.com/Map_view.aspx?EntityID=441

Route #1 -- Platt Lane North to 200 North, East of 300 East

Walking Route Shortest route to Platt Lane, walk west on Platt Lane to Northeast corner of school grounds.

Route #2 -- 100 South to 200 North, Main Street to 200 East

Walking Route Shortest route to 100 South, continue on 100 South to 200 East. Walk in front of the fire station to the northwest corner of the school grounds.

or

Walking Route Shortest route to 200 East, use sidewalks southbound to the northwest corner of the school grounds, cross at marked crossing.

Route #3 -- North of 200 North and East of Main Street

Walking Route Shortest route to 200 East, cross 200 North at 200 East, continue southbound on 200 East to northwest corner of the school grounds, cross at marked crossing.

Route #4 -- North of 100 South, West of Main Street

Walking Route Shortest route to Main Street, continue on sidewalks along Main Street to 100 South. Cross Main Street at 100 South continue to 200 East. Walk in front of the fire station to the northwest corner of the school grounds.

Route #5-- 700 South to 100 South, West of Main Street

Walking Route Shortest route to 100 South, cross Main Street at 100 South, continue to 200 East. Walk in front of the fire station to the northwest corner of the school grounds.

Route #6-- South of 700 South, West of Main Street

Walking Route Shortest route to 50 West, follow 50 West northerly to Cemetery Lane, turn East and cross Main Street, continue eastbound to 300 East. Walk along 300 East to the southeast corner of the school grounds.

Route #7-- South of 300 South, East of Main Street

Walking Route Shortest route to 300 East, continue Northerly along 300 East to the southeast corner of the school grounds.

or

Walking Route Shortest route to 300 South, continue along 300 South to the southwest corner of the school grounds, cross at marked crossing.

Route #8-- 100 South to 300 South, Main Street to 300 East

Shortest route to 100 South continue to 200 East. Walk in front of the fire station to the northwest corner of the school grounds.

or

Shortest route to 300 East continue Easterly to the southeast corner of the school grounds.

Route #9-- Center Street to 100 North, East of 200 East

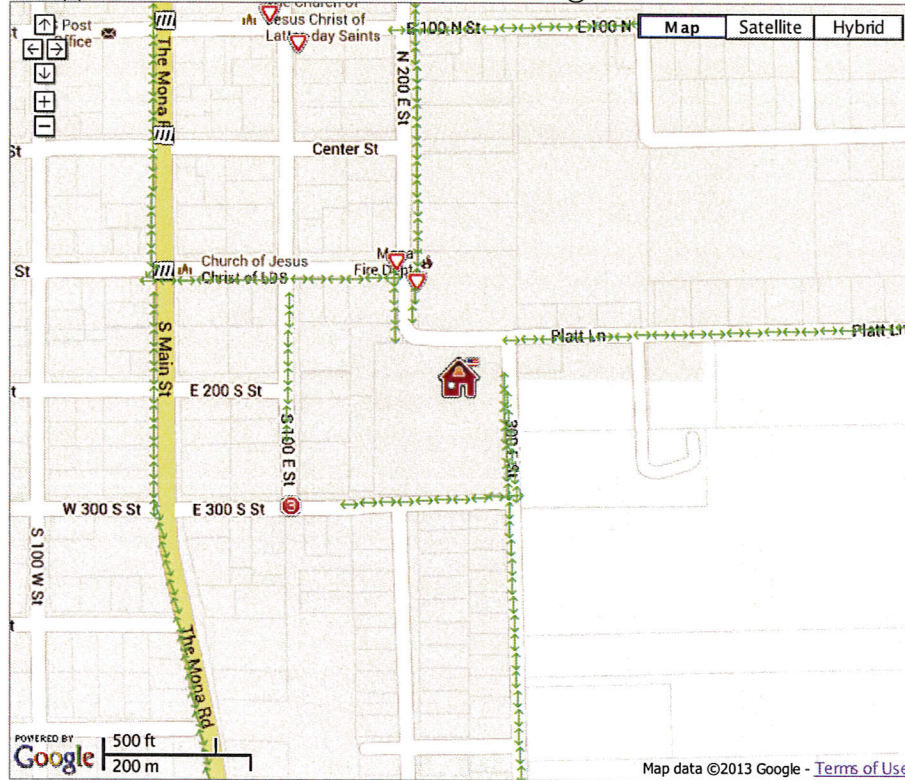
Walking Route Shortest route to 200 East, continue southbound on 200 East to northwest corner of the school grounds, cross at marked crossing.



Student Neighborhood
Access Program

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Mona Elementary 260 East 200 South Mona, Utah 84645
For help please contact Tina Williams at 435 623-7060 or at tinawilliams@me.com



Notes:

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Print Size: (8.5" x 11" – 11" x 17")

Route Key

Other	Reduced Speed Zone
Safest Walking Route	

Icon Key

School	Crosswalk-Horizontal
Stop Sign	Three-way Stop Sign
Yield Sign	

Text Description:

To share this map online, please provide user with the following Web link: http://www.snapforschools.com/Map_view.aspx?EntityID=441